

5th Grade Online Learning Schedule

Mrs. Benner sbenner@wcpss.net	Ms. Brown ktbrown@wcpss.net	Mrs. Tompkins etompkins@wcpss.net
---	---	---

Lessons will be fully published on Google Classroom (GC) on May 25

Recommended Time	Monday 5/25/20	Tuesday 5/26/20	Wednesday 5/27/20	Thursday 5/28/20	Friday 5/29/20
30 minutes	Physical Activity/Prepare for Learning 9:30am Daily: Class Meetings				
45 minutes	<p>Happy Memorial Day!</p> <p>No Online Learning Today!</p>	ELA: <i>I can summarize a key moment in my life with two supporting details.</i> Complete the planning organizer to contribute to the 5th grade memory presentation.	MATH: Lesson 13 <i>I can multiply decimals to a product of thousandths using base ten blocks and standard algorithm.</i> Review multiplication with a whole number and decimal by watching the video. Complete the form as a check in.	ELA: <i>I can summarize a key moment in my life with two supporting details; I can report on a topic using evidence to strengthen an opinion.</i> Record your two-sentence memory and upload it to the Google Drive folder OR create one Google Slide sharing your summary. Read a book aloud to a family member for 20 minutes.	MATH: Lesson 14 <i>I can divide a whole number by a decimal using base ten blocks.</i> Watch three instructional videos on dividing a whole number by a decimal using base ten blocks and our previous understandings around division. Complete the CMAPP pages on the slides, showing complete work.
15 minutes		Choice Board: Begin working your way through the <i>A TO Z COUNTDOWN!</i> Do 2-3 letters each day til the end of school!			
30 minutes		Science: <i>I can explain the effects of the transfer of heat that occurs between objects at different temperatures (conduction, convection, radiation).</i> Continue adding	SS: <i>I can understand how effects of major American conflicts reshaped the cultural and economic aspects of the country.</i> Explore vocabulary related to the Antebellum Period,	Science: <i>I can predict upcoming weather events from weather data collected through observation and measurements.</i> Explore different types of clouds and make	SS: <i>I can understand how effects of major American conflicts reshaped the cultural and economic aspects of the country.</i> Explore the progression of enslavement and Fugitive

		<p>vocabulary definitions and pictures to your Science Journal.</p> <p>Read through the Day 1 Heat Transfer slides to explore the three types of heat transfer.</p> <p>Complete the attached Form to identify the type of transfer.</p>	<p>and watch the video “Life on a Southern Plantation.” Complete the AEIOU questions.</p> <p>Watch the Discovery Ed video on the Nat Turner Rebellion and use complete sentences to describe Henry Clay and Nat Turner.</p>	<p>connections to the weather predictions that can be made by observing cloud formations. Pay close attention to the videos.</p> <p>Complete the sentences on the attached document using complete sentences and concrete details.</p>	<p>Slave Acts through the use of maps, songs, and articles.</p> <p>Answer the three reflection questions on the slides based on information presented in the videos and articles.</p>									
30 minutes		<p>PE (See Google Classroom)</p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Check my Google Classroom for the lesson to be posted.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>Music (Also in G.C.)</p> <p>Have fun exploring Mrs. Rood’s Virtual Music Classroom. Then, show me which activities you picked by dragging the icons on Pear Deck. https://app.peardeck.com/student/tmmlzngyv</p> <p>Christy Rood crood@wcpss.net</p>	<p>Enrichment (Assignment in Google Classroom) Explore A.I. Google Tools!</p> <p>Look at three different A.I. Experimental tools and try them out! Then share your thoughts on a quick survey. Have fun exploring!</p> <p>Cindy Martin: Cmartin3@wcpss.net</p>	<p>Art</p> <p>Portrait or Self-Portrait</p> <p><i>I can</i> explore new ways to create a portrait or self-portrait.</p> <p>On Google Classroom Week 7</p> <p>Patty Casper: pcasper@wcpss.net</p>									
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)													
60 minutes	<p>5th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</p> <table><tr><td>Mrs. Benner</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Ms. Brown</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Mrs. Tompkins</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 5:00-6:00pm</td></tr></table>					Mrs. Benner	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Ms. Brown	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Mrs. Tompkins	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 5:00-6:00pm
Mrs. Benner	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm												
Ms. Brown	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm												
Mrs. Tompkins	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 5:00-6:00pm												

Students should refer to the [Checklist](#) for daily and weekly guidelines. New materials and lessons will be published every Monday.